



Practice Test Answer and Alignment Document

Social Studies–Grade 5

Item Number	Answer Key	Kentucky Academic Standard															
1.	B	3.H.CH.2 3.I.CC.1															
2.	A	5.C.CV.1															
3.	D	1.C.RR.1															
4.	B	5.C.RR.2															
5.	B, D	4.C.CV.1 5.I.UE.2															
6.	Rubric, exemplar, and answer cues are below the table.	5.C.CP.3 5.I.CC.2															
7.	Rubric, exemplar, and answer cues are below the table.	5.C.PR.1 5.I.CC.2															
8.	<table border="1"> <thead> <tr> <th data-bbox="306 1377 505 1453">Resource</th> <th data-bbox="505 1377 873 1453">Renewable Resource</th> <th data-bbox="873 1377 1304 1453">Nonrenewable Resource</th> </tr> </thead> <tbody> <tr> <td data-bbox="306 1453 505 1528">Natural gas</td> <td data-bbox="505 1453 873 1528"><input type="radio"/></td> <td data-bbox="873 1453 1304 1528"><input checked="" type="radio"/></td> </tr> <tr> <td data-bbox="306 1528 505 1604">Oil</td> <td data-bbox="505 1528 873 1604"><input type="radio"/></td> <td data-bbox="873 1528 1304 1604"><input checked="" type="radio"/></td> </tr> <tr> <td data-bbox="306 1604 505 1680">Sun</td> <td data-bbox="505 1604 873 1680"><input checked="" type="radio"/></td> <td data-bbox="873 1604 1304 1680"><input type="radio"/></td> </tr> <tr> <td data-bbox="306 1680 505 1755">Wind</td> <td data-bbox="505 1680 873 1755"><input checked="" type="radio"/></td> <td data-bbox="873 1680 1304 1755"><input type="radio"/></td> </tr> </tbody> </table>	Resource	Renewable Resource	Nonrenewable Resource	Natural gas	<input type="radio"/>	<input checked="" type="radio"/>	Oil	<input type="radio"/>	<input checked="" type="radio"/>	Sun	<input checked="" type="radio"/>	<input type="radio"/>	Wind	<input checked="" type="radio"/>	<input type="radio"/>	2.E.IC.1
Resource	Renewable Resource	Nonrenewable Resource															
Natural gas	<input type="radio"/>	<input checked="" type="radio"/>															
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Number 6

Rubric	
2	The student response provides a valid answer supported by relevant examples and details from the sources.
1	The student response provides a valid answer but has inaccurate or missing examples and details.
0	The student response is incorrect, irrelevant, or missing.
Exemplar	
<p>The U.S. Constitution upholds the idea of popular sovereignty. It sets up a system in which the people are represented. Even though the majority has the power to make decisions, the rights of the minority are protected. In addition, the Constitution itself is an example of popular sovereignty. Federalists and Anti-Federalists made their opinions about the Constitution known, and this public debate shaped the contents of the document as well as the new system of government that it created.</p>	
Answer Cues	
<p>Valid answers may include but are not limited to:</p> <ul style="list-style-type: none"> • The Preamble is written in the name of the people. (Source 1) • Different types of people can participate in government. (Source 2) • Minority rights are protected even though there is majority rule. (Source 2) • The Anti-Federalists influenced the addition of the Bill of Rights. (Source 4) • People have the right to petition the government. (Source 5) • People have the right to express their opinions through speech or assembly. (Source 5) • The people have the power to amend the Constitution. (Source 5) 	

Number 7

Rubric	
4	<p>The student response demonstrates</p> <ul style="list-style-type: none"> • completion of all important components of the item • clear communication of ideas • in-depth understanding of the relevant concepts and/or practices • appropriate use of more efficient and/or sophisticated processes • appropriate use of insightful interpretations or extensions (generalizations, application, analogies)
3	<p>The student response demonstrates</p> <ul style="list-style-type: none"> • completion of most of the important components of the item • clear communication of ideas for the completed components

	<ul style="list-style-type: none"> an understanding of major concepts and/or practices, although the response may overlook or show misunderstanding of some less-important ideas or details
2	<p>The student response demonstrates</p> <ul style="list-style-type: none"> completion of some of the important components of the item clear communication of ideas for the completed components gaps in conceptual understanding
1	<p>The student response demonstrates</p> <ul style="list-style-type: none"> completion of only a limited portion of the important components of the item minimal understanding of the item
0	The student response is incorrect, irrelevant, or missing.
Exemplar	
<p>The Constitution promotes the general welfare by providing protection and security and by protecting the rights of citizens. In order to live a good life, people need to feel secure. If they are constantly worried about being attacked by either their fellow citizens or foreign countries going to war against the U.S., living a secure and happy life is not possible. Cato seemed to think that this protection might not be effective in a country as big as the U.S., but the authors of the Constitution and the Federalists who argued for it did not share this concern.</p> <p>Because of objections like the one made by Mercy Otis Warren in Source 4, the Constitution protects citizens from actions taken by their own government. The government cannot, for example, take away private property or prevent any American from peacefully protesting. The protection of rights listed in the Bill of Rights promotes the general welfare by allowing citizens to live freely and securely because they can feel certain that their government's power over them is limited.</p>	
Answer Cues	
<p>Valid answers may include but are not limited to:</p> <ul style="list-style-type: none"> Yes <ul style="list-style-type: none"> Creates a bond between states (Source 1) Establishes justice (Sources 1 and 5) Provides for the defense of the country (Source 1) Protects liberty and freedom (Sources 1, 2, and 5) Protects minority rights (Source 2) Protects rights (Source 5) No <ul style="list-style-type: none"> Majority rule may not consider minority rights (Source 2) 	

- Central government cannot consider the needs of all its citizens (Source 3)